

Research Output List (SEP 2021 to AUG 2022)

Department : Dept of Psychology (All MPhil/PhD Student)

Journal publications

CHAN W.Y., Shum K.M.K. and Sonuga-Barke E.J.S., Attention-deficit/hyperactivity disorder (ADHD) in cultural context: Do parents in Hong Kong and the United Kingdom adopt different thresholds when rating symptoms, and if so why?, *International Journal of Methods in Psychiatric Research*. 2022, 31, e1923. <http://dx.doi.org/10.1002/mpr.1923> (Publication No. : 333473; Weighting : 0.6667)

Chan R.F.Y., QIU C. and Shum K.M.K., Tuning in to kids: A randomized controlled trial of an emotion coaching parenting program for Chinese parents in Hong Kong., *Developmental Psychology*. 2021, 57, 1796-1809. <http://dx.doi.org/10.1037/dev0001258> (Publication No. : 331285; Weighting : 1.0000)

Cheng C. and CHAU C.L., Gamification-based intervention for enhancing team effectiveness and coping flexibility: Randomized controlled trial, *Frontiers in Psychiatry*. 2022, 13. <http://dx.doi.org/10.3389/fpsyg.2022.941252> (Publication No. : 341081; Weighting : 1.0000)

Cheng C., WANG H.-Y. and CHAU C.L., Mental health issues and health disparities amid COVID-19 outbreak in China: Comparison of residents inside and outside the epicenter, *Psychiatry Research*. 2021, 303, 114070. <http://dx.doi.org/10.1016/j.psychres.2021.114070> (Publication No. : 325701; Weighting : 1.0000)

Havighurst S.S., Choy R., Ulker A., Otterpohl N., Aghaie Meybodi F., Edrissi F., QIU C., Shum K.M.K., Radovini A., Hosn D.A. and Kehoe C.E., A preliminary evaluation of the cultural appropriateness of the Tuning in to Kids parenting program in Germany, Turkey, Iran and China, *International Journal of Environmental Research and Public Health*. 2022, 19, 10321. <http://dx.doi.org/10.3390/ijerph191610321> (Publication No. : 336279; Weighting : 0.1818)

JIN R., XIA T., GAWRONSKI B. and Hu X., Attitudinal Effects of Stimulus Co-occurrence and Stimulus Relations: Sleep Supports Propositional Learning Via Memory Consolidation, *Social Psychological and Personality Science*. 2022, 194855062110676. <http://dx.doi.org/10.1177/19485506211067673> (Publication No. : 339003; Weighting : 0.7500)

LEUNG C.J., Yiend J. and Lee T.M.C., The Relationship Between Attention, Interpretation, and Memory Bias During Facial Perception in Social Anxiety, *Behavior Therapy*. 2022, 53, 701-713. <http://dx.doi.org/10.1016/j.beth.2022.01.011> (Publication No. : 338939; Weighting : 0.6667)

LEUNG C.J., Yiend J., Trotta A. and Lee T.M.C., The combined cognitive bias hypothesis in anxiety: A systematic review and meta-analysis, *Journal of Anxiety Disorders*. 2022, 89, 102575. <http://dx.doi.org/10.1016/j.janxdis.2022.102575> (Publication No. : 338941; Weighting : 0.5000)

LI S., XIE H., ZHENG Z., CHEN W., XU F., Hu X. and ZHANG D., The causal role of the bilateral ventrolateral prefrontal cortices on emotion regulation of social feedback, *Human Brain Mapping*. 2022, 43, 2898-2910. <http://dx.doi.org/10.1002/hbm.25824> (Publication No. : 339370; Weighting : 0.2857)

LING J., LIN X., Li X., Chan N.Y., Zhang J., Wing Y.K., Hu X. and Li X.S., Neural Response to Rewards in Youths with Insomnia, *Sleep*. 2021. <http://dx.doi.org/10.1093/sleep/zsab238> (Publication No. : 328787; Weighting : 0.6250)

QIU C. and Shum K.M.K., Relations between caregivers' emotion regulation strategies, parenting styles, and preschoolers' emotional competence in Chinese parenting and grandparenting, *Early Childhood Research Quarterly*. 2022, 59, 121-133. <http://dx.doi.org/10.1016/j.ecresq.2021.11.012> (Publication No. : 331389; Weighting : 1.0000)

SUN W., Kwok N.T.T., CHAN N.Y., Chan J.W.Y., Zhang J., Chan K.C. and Li X.S., Associations of circadian factors with insomnia symptoms and emotional and behavioral problems among school-age children, *Journal of Clinical Sleep Medicine*. 2021, 17, 2107-2114. <http://dx.doi.org/10.5664/jcsm.9346> (Publication No. : 328786; Weighting : 0.5714)

Shum K.M.K., ZHENG Q., Wong W.L., Wong Y.M. and Lam W.C.C., Validation of a developmental screening checklist for Chinese preschoolers in Hong Kong, *Child Neuropsychology*. 2022, 28, 997-1030.
<http://dx.doi.org/10.1080/09297049.2022.2038117> (Publication No. : 332094; Weighting : 0.8000)

TONG H., HOU W.K., LIANG L., LI T.W., LIU H. and Lee T.M.C., Age-Related Differences of Rumination on the Loneliness–Depression Relationship: Evidence From a Population-Representative Cohort, *Innovation in Aging*. 2021, 5. <http://dx.doi.org/10.1093/geroni/igab034> (Publication No. : 340417; Weighting : 0.6667)

VERMA M.M., CHEN D., LIN X., AKNIN L. and Hu X., Prosocial behavior promotes positive emotion during the COVID-19 pandemic, *Emotion*. 2022. <http://dx.doi.org/10.1037/emo0001077> (Publication No. : 339004; Weighting : 0.8000)

VERMA M.M. and Hu X., Prosocial behaviour reduces unwanted intrusions of experimental traumatic memories, *Behaviour Research and Therapy*. 2022, 148, 103998. <http://dx.doi.org/10.1016/j.brat.2021.103998> (Publication No. : 339005; Weighting : 1.0000)

WANG H.-Y. and Cheng C., Role of COVID-19 Anxiety and Community Risk Factors on Physical Distancing Practice, *Behavioral Sciences*. 2022, 12, 110. <http://dx.doi.org/10.3390/bs12040110> (Publication No. : 341084; Weighting : 1.0000)

WANG H.-Y. and Cheng C., The Associations Between Gaming Motivation and Internet Gaming Disorder: Systematic Review and Meta-analysis, *JMIR Mental Health*. 2022, 9, e23700. <http://dx.doi.org/10.2196/23700> (Publication No. : 341086; Weighting : 1.0000)

WONG H.L.N. and Chang H.F.D., Uncovering the locus of object-context-based modulations in depth processing using repetitive transcranial magnetic stimulation, *eNeuro*. 2022, 9(4), 1-8. <http://dx.doi.org/10.1523/ENEURO.0217-22.2022> (Publication No. : 336466; Weighting : 1.0000)

WONG J.J., Wong M.L.N., Chang H.F.D., QI D., Chen L. and Lee T.M.C., Amygdala–Pons connectivity is hyperactive and associated with symptom severity in depression, *Communications Biology*. 2022, 5(574), 1-11.
<http://dx.doi.org/10.1038/s42003-022-03463-0> (Publication No. : 336464; Weighting : 0.8333)

Wong M.L.N., TAM T.S., Lin C., Huang C.M., Liu H.L., Lee S.H. and Lee T.M.C., Meta-analytic evidence for the cognitive control model of loneliness in emotion processing, *Neuroscience & Biobehavioral Reviews*. 2022, 138, 104686. <http://dx.doi.org/10.1016/j.neubiorev.2022.104686> (Publication No. : 338202; Weighting : 0.4286)

XIE H., MO L., LI S., LIANG J., Hu X. and ZHANG D., Aberrant social feedback processing and its impact on memory, social evaluation, and decision-making among individuals with depressive symptoms, *Journal of Affective Disorders*. 2022, 300, 366-376. <http://dx.doi.org/10.1016/j.jad.2022.01.020> (Publication No. : 339273; Weighting : 0.3333)

XING X. and Saunders J.A., Different generalization of fast and slow visuomotor adaptation across locomotion and pointing tasks, *Experimental Brain Research*. 2021, 239, 2859-2871. <http://dx.doi.org/10.1007/s00221-021-06112-w> (Publication No. : 327683; Weighting : 1.0000)

ZHENG Q., Cheng Y.Y., Sonuga-Barke E.J.S. and Shum K.M.K., Do executive dysfunction, delay aversion, and time perception deficit predict ADHD symptoms and early academic performance in preschoolers, *Research on Child and Adolescent Psychopathology*. 2022, 50, 1381-1397. <http://dx.doi.org/10.1007/s10802-022-00937-x> (Publication No. : 333661; Weighting : 0.7500)

ZHENG Y. and Hsiao J.H.W., Differential audiovisual information processing in emotion recognition: An eye-tracking study, *Emotion*. 2022. <http://dx.doi.org/10.1037/emo0001144> (Publication No. : 340469; Weighting : 1.0000)

ZHENG Y., Ye X. and Hsiao J.H.W., Does adding video and subtitles to an audio lesson facilitate its comprehension?, *Learning and Instruction*. 2021, 101542. <http://dx.doi.org/10.1016/j.learninstruc.2021.101542> (Publication No. : 329323; Weighting : 1.0000)

Zhang R., TAM T.S., Wong M.L.N., Wu J., Tao J., Chen L., Lin K. and Lee T.M.C., Aberrant functional metastability and structural connectivity are associated with rumination in individuals with major depressive disorder, *NeuroImage: Clinical*. 2022, 33, 102916. <http://dx.doi.org/10.1016/j.nicl.2021.102916> (Publication No. : 338193; Weighting : 0.3750)

Conference papers

KWOK C.Y. and Hsiao J.H.W., The role of reading test strategy in reading comprehension: An eye-movement study, *Proceedings of the 44th Annual Conference of the Cognitive Science Society. Cognitive Science Society*. 2022, 44, 1985-1992. (Publication No. : 340455; Weighting : 1.0000)

LIAO W., Chong W.C. and Hsiao J.H.W., Does word boundary information facilitate Chinese sentence reading in children as beginning readers?, *Proceedings of the 44th Annual Meeting of the Cognitive Science Society. Cognitive Science Society*. 2022, 44, 2014-2021. (Publication No. : 340454; Weighting : 1.0000)

Qiu L.Y., Yang Y.I., Cao C.C., Chen L.E.I., ZHENG Y., NGAI H.T.H. and Hsiao J.H.W., Generating Perturbation-based Explanations with Robustness to Out-of-Distribution Data, *ACM Web Conference 2022*. 3594-3605. <http://dx.doi.org/10.1145/3485447.3512254> (Publication No. : 338752; Weighting : 0.4286)

TONG K.Y. and Wong T.Y., Examining the role of different relational reasoning skills in mathematical and scientific reasoning, *2022 Annual Convention of the Association for Psychological Science*. 2022. (Publication No. : 341006; Weighting : 1.0000)

Wong T.Y. and YIP S.K., The ability to identify word problem types longitudinally predicts children's mathematical problem-solving, 2021. (Publication No. : 328643; Weighting : 1.0000)

YIP S.K. and Wong T.Y., How do reasoning skills of relations and conditional inferences predict mathematical problem solving?, *Mathematical Cognition and Learning Society Conference 2022*. (Publication No. : 341003; Weighting : 1.0000)

YIP S.K. and Wong T.Y., The unique and shared contributions of verbal and nonverbal relational reasoning to mathematical problem solving, *Mathematical Cognition and Learning Society Conference 2022*. (Publication No. : 340996; Weighting : 1.0000)

ZHENG Q., CHEN D., Hu X. and Hsiao J.H.W., The impact of mask use on social categorization, *Proceedings of the 44th Annual Meeting of the Cognitive Science Society. Cognitive Science Society*. 2022, 44, 579-585. (Publication No. : 340453; Weighting : 1.0000)

ZHENG Y., Hu X., Hsiao J.H.W. and QUE Y., Predicting Reading Performance based on Eye Movement Analysis with Hidden Markov Models, *The 22nd IEEE International Conference on Advanced Learning Technologies (ICALT 2022)*. 2022. <http://dx.doi.org/10.1109/ICALT55010.2022.00058> (Publication No. : 338759; Weighting : 0.5000)

Prizes and awards

ZHENG Y., QUE Y., Hu X. and Hsiao J.H.W., Best Full Paper Award (Nomination), *IEEE International Conference on Advanced Learning Technologies (ICALT)*. 2022. <http://dx.doi.org/N/A for Awards> (Publication No. : 341738; Weighting : 0.5000)

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