

**DOCTOR OF PSYCHOLOGY (EDUCATIONAL PSYCHOLOGY) 2008-2015**

	<b><u>Name</u></b>	<b><u>Dissertation Title</u></b>
1.	Chan Sau Wai Elaine	Late-emerging Dyslexia in Chinese
2.	Chan Yin Wai Pamela	Advanced Theory of Mind in Adolescents with High Functioning Autism: Understanding of non-literal and untrue literal statements in Strange Stories test
3.	Chu Ho Tat Matthew	The Effects of School-Based Program on Mindfulness Practice with Loving-kindness
4.	Li Wing Yee Dorothy	The Nature of Integrative Processing Problems in Individuals with Autism Spectrum Disorder
5.	Wong Kathy	Visual salience of children with High-functioning Autism and their understanding of emotions
6.	Chan Man Kuen Sonia	A Comprehensive Understanding of Executive Impairments in Children with Autism Spectrum Disorder
7.	Lam Wing Chi	The Design and Evaluation of a Curriculum Based Intervention Program Aiming at Promoting Preschoolers' Executive Functioning and Emotion Regulation Skills
8.	Liu Ying, Galen	Reading Ability and Executive Functioning of Adolescents with High-Functioning Autism

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	<b><u>Name</u></b>	<b><u>Dissertation Title</u></b>
9.	Chan Wai-chan Mandy	Gratitude and Adolescents' Well-being: Examining the Processes and Intervention Effects

**DOCTOR OF PSYCHOLOGY (EDUCATIONAL PSYCHOLOGY) 2016-2019**

	<b><u>Name</u></b>	<b><u>Dissertation Title</u></b>
1.	Keung Yuen Ching Alice	Early Cognitive Training using Dynamic Assessment and Mediated Learning for Preschoolers with Developmental Delay: The Think Bright Project
2.	Wong Nok-fung	Mindfulness Practice Among Secondary School Students: Its Psychological Process and Effects