I. OBJECTIVES

This program aims to
- allow students to develop basic skills across all areas of Psychology, including the biological and cognitive bases of behaviour, developmental changes, social influences, and contemporary issues, to enhance their learning and career development in the area of Psychology;
- provide students with training in statistical and research methods that are essential for the implementation and consumption of research in Psychology;
- develop skills in critical analysis, reasoning, and self-reflection;
- provide students opportunities for tackling novel problems, and give them experience of addressing issues that are ill-defined; and
- be an internationally-recognized qualification in fundamental aspects of Psychology that allows students to pursue both professional training in applied aspects of Psychology (e.g. Clinical Psychology, Educational Psychology) and advanced research training in all related research area of Psychology including Cognitive Science and Neuroscience.

II. CURRICULUM REQUIREMENTS AND STRUCTURE

The regulations specify the requirements with which candidates have to comply for completion of the BPpsych degree curriculum. Further details of the requirements are given in the syllabuses. Candidates shall complete not fewer than 240 credits. They shall enrol in not fewer than 24 and not more than 30 credits of courses for each semester other than the final semester as specified in P4. The normal semester load is 30 credits.

Candidates must successfully complete:

<table>
<thead>
<tr>
<th>Components</th>
<th>Course Level*</th>
<th>No. of credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A. University Requirements</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. Core University English course</td>
<td>Introductory</td>
<td>6</td>
</tr>
<tr>
<td>ii. English in the Discipline course</td>
<td>Advanced</td>
<td>6</td>
</tr>
<tr>
<td>iii. Chinese Enhancement course</td>
<td>Introductory</td>
<td>6</td>
</tr>
<tr>
<td>iv. Common Core courses</td>
<td>Introductory</td>
<td>36</td>
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<tr>
<td><strong>B. Major in Psychology</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. Introductory disciplinary courses</td>
<td>Introductory</td>
<td>12</td>
</tr>
<tr>
<td>ii. Pre-requisites course*</td>
<td>Introductory</td>
<td>6</td>
</tr>
<tr>
<td>iii. Advanced disciplinary core courses</td>
<td>Advanced</td>
<td>36</td>
</tr>
<tr>
<td>iv. Advanced disciplinary elective courses</td>
<td>Advanced</td>
<td>18</td>
</tr>
<tr>
<td>v. Capstone requirement</td>
<td>Advanced</td>
<td>12</td>
</tr>
<tr>
<td><strong>C. Social Innovation and Global Citizenship</strong></td>
<td>Advanced</td>
<td>24</td>
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<tr>
<td><strong>D. Another major / minor(s) / Free electives</strong></td>
<td>Advanced/Introductory</td>
<td>78</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td></td>
<td><strong>240</strong></td>
</tr>
</tbody>
</table>

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* Students should take special attention to Regulations P4(f) and (g) regarding the course level requirements of the curriculum.

A. University requirements (Regulation UG 5)

Candidates are required to complete all the courses listed below, which include the three language enhancement courses and the Common Core courses as prescribed in Regulation UG 5 “Requirements for Graduation” of the Regulations for First Degree Curricula.

1. Introductory courses

a) Language enhancement courses

CAES1000. Core University English (6 credits)

[Students who have achieved Level 5 or above in English Language in the Hong Kong Diploma of Secondary Education Examination, or equivalent, are exempted from this requirement, and Core University English is optional. Those who do not take this course should take an elective course in lieu, see Regulation UG6.]

CSSC9001. Practical Chinese for Social Sciences Students (6 credits)

OR

CUND9002. Practical Chinese and Hong Kong Society (for Putonghua Speaking Students) (6 credits)

OR

CUND9003. Cantonese for non-Cantonese Speaking Students (6 credits)

(f for Putonghua Speaking Students)

Candidates who have not studied the Chinese language during their secondary education or who have not attained the requisite level of competence in the Chinese language enhancement course may apply for exemption and take a 6-credit Cantonese or Putonghua language course offered by the School of Chinese (especially for international and exchange students), or take an elective course in lieu.

b) Common core courses

Candidates are required to complete 36 credits of courses in the Common Core Curriculum within the first three years of studies, comprising at least one and not more than two courses from each Area of Inquiry with not more than 24 credits of courses being selected within one academic year except where candidates are required to make up for failed credits.

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2. **Advanced courses**

Language enhancement courses

Take one of the following English in the Discipline courses* (6 credits)

- CAES9921. Great Speeches: Rhetoric and Delivery
- CAES9922. Language, Genre and Reports
- CAES9923. Writing Psychology: Text and Context
- CAES9930. Research Writing in the Social Sciences

*Candidates declaring double Majors can, if they fail in the ED course for one of the Majors, either (i) re-take and successfully complete that failed ED course, or (ii) successfully complete the ED course for the other Major which is finally and successfully declared, irrespective of whether the Major is offered within or outside of the candidates’ home Faculty.

B. **Major in Psychology**

Candidates are required to take the following core courses:

1. **Introductory courses**

   a) Disciplinary courses

      - PSYC1001. Introduction to psychology (6 credits)
      - PSYC1004. Introduction to quantitative methods in psychology (6 credits)

   b) Pre-requisites course

      One pre-requisite course from the following five units: (6 credits)
      - Faculty of Social Sciences
      - Geography
      - Politics and Public Administration
      - Social Work and Social Administration
      - Sociology

2. **Advanced courses**

   c) Advanced disciplinary core courses

      - PSYC2060. Research and quantitative methods in psychology (6 credits)
      - PSYC2009. Life-span developmental psychology (6 credits)
      - PSYC2019. Psychology of personality (6 credits)
      - PSYC2020. Fundamentals of social psychology (6 credits)
      - PSYC2022. Biological psychology (6 credits)

      AND

      Either ONE from the following:

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PSYC2007. Cognitive psychology (6 credits)
PSYC2051. Perception (6 credits)

d) Advanced disciplinary elective courses (18 credits)
e) Capstone requirement (12 credits)

**Option One:**
ONE Advanced Lab course from the following:
- PSYC3051. Advanced personality psychology (6 credits)
- PSYC3052. Advanced social psychology (6 credits)
- PSYC3053. Advanced research in I/O psychology (6 credits)
- PSYC3054. Human neuropsychology (6 credits)
- PSYC3061. Advanced issues in perception (6 credits)
- PSYC3064. Advanced developmental psychology (6 credits)
- PSYC3068. Advanced cognitive psychology (6 credits)

AND
ONE experiential learning project from the following:
- PSYC4010. Experiential learning project I (6 credits)
- PSYC4011. Experiential learning project II (6 credits)

**OR**

**Option Two:**
Either ONE empirical research project from the following:
- PSYC4007. Independent study in psychology (12 credits)
- PSYC4008. Thesis in psychology (12 credits)
- PSYC4009. Interdisciplinary thesis in psychology (12 credits)

**C. Social Innovation and Global Citizenship (24 credits)**

Students are required to undertake 24 credits of off-campus learning under the twin themes Social Innovation and Global Citizenship as a condition of graduation.

To fulfil the Social Innovation requirement, candidates must complete FOSS2018 or PSYCXXXX.

To fulfil Global Citizenship requirement, candidates must either complete FOSS2019 or a combination of two 6-credit endorsed experiential learning courses, or undertake 12 credits of advanced courses on exchange study or on an overseas summer programme approved by the Faculty. Candidates may complete a maximum of 30 credits of experiential learning (internship) during their studies.

- FOSS2018. Social Innovation internship (12 credits)
- FOSS2019. Global Citizenship internship (12 credits)
- FOSS2022. Global intensive learning programme (6 credits)
- FOSS2023. Global Social Impact lab (6 credits)
- PSYCXXXX. Field placement (12 credits)

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D. **Another major / minor(s) / free electives**

Besides fulfilling the above requirements, i.e. (A) University Requirements, & (B) Major in Psychology Requirement, candidates should complete additional courses to fulfil the total credit requirement for graduation. These courses can be used to fulfil requirements for another major or minor. Another major is defined as completing successfully not fewer than 72 of courses in a particular programme including all pre-requisites unless otherwise specified.

A minor is defined as completing not fewer than 36 credits of courses in a particular programme including all pre-requisites unless otherwise specified. Candidates may opt for another major or minor offered by the Faculty of Social Sciences or other Faculties.

For free elective courses, candidates could take free elective courses offered by the Faculty of Social Sciences or other Faculties.

(For detailed requirements of another major, minors, free electives and course description, please refer to the syllabuses of the respective programmes.)

**Course lists**

**Introductory Courses**
- PSYC1001. Introduction to psychology (6 credits)
- PSYC1004. Introduction to quantitative methods in psychology (6 credits)

**Advanced Courses**

**Clinical applications**
- PSYC2002. Psychological testing and measurement (6 credits)
- PSYC2005. Introduction to counselling and therapeutic psychology (6 credits)
- PSYC2062. Introduction to psychopathology (6 credits)
- PSYC2074. Mindfulness-based cognitive therapy (6 credits)
- PSYC3054. Human neuropsychology (6 credits)

**Cognitive science**
- PSYC2007. Cognitive psychology (6 credits)
- PSYC2022. Biological psychology (6 credits)
- PSYC2051. Perception (6 credits)
- PSYC2066. Foundations of cognitive science (6 credits)
- PSYC2067. Seminars in cognitive science (6 credits)
- PSYC3061. Advanced issues in perception (6 credits)
- PSYC3068. Advanced cognitive psychology (6 credits)

**Neuroscience**
- PSYC2101. Foundations of neuroscience I (6 credits)
- PSYC2102. Seminar in neuroscience (6 credits)
- PSYC2103. Foundations of neuroscience II (6 credits)
- PSYC2110. Developmental neuroscience (6 credits)
- PSYC2111. Neurobiological basis of psychological issues (6 credits)

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PSYC2113. Introduction to brain imaging (6 credits)

*Educational and developmental psychology*
PSYC2002. Psychological testing and measurement (6 credits)
PSYC2009. Life-span developmental psychology (6 credits)
PSYC2035. Introduction to educational psychology (6 credits)
PSYC2038. Psychology of language (6 credits)
PSYC2059. Current issues in applied developmental psychology (6 credits)
PSYC3064. Advanced developmental psychology (6 credits)

*Social, health, and industrial/organizational psychology*
PSYC2019. Psychology of personality (6 credits)
PSYC2020. Fundamentals of social psychology (6 credits)
PSYC2063. Industrial/organizational psychology (6 credits)
PSYC2065. Health psychology (6 credits)
PSYC2071. Judgments and decision making (6 credits)
PSYC3051. Advanced personality psychology (6 credits)
PSYC3052. Advanced social psychology (6 credits)
PSYC3053. Advanced research in industrial/organizational psychology (6 credits)

*Research and quantitative methods*
PSYC2060. Research and quantitative methods in psychology (6 credits)
PSYC2061. Advanced quantitative methods in psychology (6 credits)
PSYC2072. Research internship in psychology I (6 credits)
PSYC2073. Research internship in psychology II (6 credits)

*Other contemporary issues*
PSYC2010. History and issues in psychology (6 credits)
PSYC2036. Special topics in psychology (6 credits)

*Final year research/experiential learning project*
PSYC4007. Independent study in psychology (12 credits)
PSYC4008. Thesis in psychology (12 credits)
PSYC4009. Interdisciplinary thesis in psychology (12 credits)
PSYC4010. Experiential learning project I (6 credits)
PSYC4011. Experiential learning project II (6 credits)

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