



THE UNIVERSITY OF HONG KONG  
M.Soc.Sc. in Clin. Psy.

Clinical Supervisor's Corner

**Tutorials on Clinical Supervision**  
References



# References

---

- Allen, G.J., Szollos, S.J., & Williams, B.E. (1986). Doctoral students' comparative evaluations of best and worst psychotherapy supervision. *Professional Psychology: Research and Practice*, 17, 91-99.
- American Psychological Association (2016). *Ethical Principles of Psychologists and Code of Conduct*. Retrieved from <https://www.apa.org/ethics/code/>
- Association for Counsellor Education and Supervision (1995). Ethical guidelines for counselling supervisors. *Counseling Education and supervision*, 34, 270-276.
- Barret, B., Kitchener, K.S., & Burris, S. (2001). A decision model for ethical dilemmas in HIV-related psychotherapy and its application in the case of Jerry. In J.R. Anderson & B. Barret (Eds.), *Ethics in HIV-related psychotherapy: Clinical decision making in complex cases* (pp. 133-154). Washington, DC: American Psychological Association.
- Beinart, H. (2004). Models of supervision and the supervisory relationship and their evidence base. In I. Felming & L. Steen (2004)(Eds.) *Supervision and Clinical Psychology: Theory, practice and perspectives*. East Sussex: Brunner-Routledge.
- Bernard, J.M., & Goodyear, R.K. (1992). *Fundamentals of Clinical Supervision*. Boston, Mass.: Allyn & Bacon. Bernard, J.M., & Goodyear, R.K. (1998). *Fundamentals of clinical supervision* (2nd ed.). Boston: Allyn & Bacon.
- Bernard, J.M. (1997). The discrimination model. In C.E. Watkins (Ed.), *Handbook of psychotherapy supervision* (pp.310-327). New York: Wiley.
- Borders, L.D. (1990). Developmental changes during supervisees' first practicum, *The Clinical Supervisor*, 8, 157-167.
- Bordin, E.S. (1983). Supervision in counseling: II. Contemporary models of supervision: A working alliance based model of supervision. *The Counseling Psychologist*, 11, 35-42.



# References

---

- British Psychological Society (2018). Code of Conduct, Ethical Principles & Guidelines. Retrieved from <https://www.bps.org.uk/sites/bps.org.uk/files/Policy%20-%20Files/BPS%20Code%20of%20Ethics%20and%20Conduct%20%28Updated%20July%202018%29.pdf>
- British Psychological Society (2011). Guidelines for Clinical Psychology Services. Retrieved from <https://www1.bps.org.uk/system/files/Public%20files/DCP/cat-804.pdf>
- British Psychological Society (2010). Additional guidance for clinical psychology training programmes: Guidelines on clinical supervision Retrieved from <https://www.bps.org.uk/sites/bps.org.uk/files/Accreditation/Guidelines%20on%20clinical%20supervision.pdf>
- British Psychological Society (2014). DCP Policy on Supervision. Retrieved from [https://www1.bps.org.uk/system/files/Public%20files/inf224\\_dcp\\_supervision.pdf](https://www1.bps.org.uk/system/files/Public%20files/inf224_dcp_supervision.pdf)



# References

---

- Brown, M.T., & Landrum-Brown, J. (1995). Counselor supervision: Cross-cultural perspectives. In J.M. Casas & J.G. Ponterotto (Eds.), *Handbook of multicultural counseling* (pp.263-286). Thousand Oaks, CA: Sage.
- Burke, W.R., Goodyear, R.K., & Guzzard, C.R. (1998). Weakenings and repairs in supervisory alliances. *American Journal of Psychotherapy*, 52, 450-463.
- Cherniss, C., & Equatios, E. (1977). Styles of clinical supervision in community mental health programs. *Journal of Consulting and Clinical Psychology*, 45, 1195-1196.
- Dendinger, D.C., & Kohn, E. (1989). Assessing supervisory skills. *The Clinical Supervisor*, 7(1), 41-55.
- Disney, M.J., & Stephens, A.M. (1994). *The ACA Legal Series (Vol. 10): Legal issues in clinical supervision*. Alexandria, VA: American Counseling Association.
- Ellis, M.V., & Ladany, N. (1997). Inferences concerning supervisees and clients in clinical supervision: An integrative review. In C.E. Watkins, Jr. (Ed.), *Handbook of psychotherapy supervision* (pp.447-507). NY: Wiley.
- Ellis, M.V., Dell, D.M., & Good, G.E. (1988). Counselor trainees' perceptions of supervisor roles: two studies testing the dimensionality of supervision. *Journal of Counseling Psychology*, 35, 315-324.
- Falender & Shafranske (2004). *Clinical Supervision: A Competency-based Approach*. Washington, APA.
- Falvey, J.E. (2002). *Managing clinical supervision: Ethical practice and legal risk management*. Pacific Grove, CA: Brooks/Cole.



# References

- Felming, I., & Steen, L. (2004). Supervision and Clinical Psychology: Theory, practice and perspectives, Introduction. In I. Felming & L. Steen (Eds.), Supervision and clinical psychology: Theory, practice and perspectives. East Sussex: Brunner-Routledge.
- Forrest, L., Elman, N., Gizara, S., & Vacha-Haase, T. (1999). Trainee impairment: A review of identification, remediation, dismissal, and legal issues. *The Counseling Psychologist*, 27, 627-686.
- Gandolfo, R.L., & Brown, R. (1987). Psychology intern ratings of actual and ideal supervision of psychotherapy. *The Journal of Training and Practice in Professional Psychology*, 1(1), 15-28.
- Goodyear, R.K., & Nelson, M.L. (1997). The major formats of psychotherapy supervision. In C.E. Watkins, Jr. (Ed.), *Handbook of psychotherapy supervision* (pp.328-344). NY:Wiley.
- Henderson, C.E., Cawyer, C.S., & Watkins, C.E., Jr. (1999). A comparison of student and supervisor perceptions of effective practicum supervision. *The Clinical Supervisor*, 18, 47-74.
- Heppner, P.P., & Roehlke, H.J. (1984). Differences among supervisees at different levels of supervision. *Journal of Consulting Psychology*, 31, 76-90.
- Hess, A.K. (1986). Growth in supervision: Stages of supervisee and supervisor development. *The Clinical Supervisor*, 4, 51-67.
- Hess, A.K. (1987). Psychotherapy supervision: Stages, Buber, and a theory of relationship. *Professional Psychology: Research and Practice*, 18, 251-259.
- Holloway, E.L., & Neufeldt, A.A. (1995). Supervision: Its contributions to treatment efficacy. *Journal of Consulting and Clinical Psychology*, 63(2), 207-213.
- Holloway, E.L. (1995). *Clinical Supervision: A systems approach*. Thousand Oaks, CA:Sage.
- Hong Kong Psychological Society (2012). Code of Professional Conduct. Hong Kong Psychological Society Limited. Retrieved from [https://www.hkps.org.hk/padmin/upload/wpage11\\_1download2\\_Code%20of%20Professional%20Conduct%20HKPS%20-%2015Oct2015.pdf](https://www.hkps.org.hk/padmin/upload/wpage11_1download2_Code%20of%20Professional%20Conduct%20HKPS%20-%2015Oct2015.pdf)
- Hutt, C.H., Scott, J., & King, M. (1983). A phenomenological study of supervisees' positive and negative experiences in supervision. *Psychotherapy: Theory, Research, and Practice*, 20(1), 118-123.
- Kennard, B.D., Stewart, S.M., & Gluck, M.R. (1987). The supervision relationship: Variables contributing to positive versus negative experiences. *Professional Psychology: Research and Practice*, 18, 172-175.
- Knoff, H.M., & Prout, H.T. (1985). Terminating students from professional psychology programs: Criteria, procedures, and legal issues. *Professional Psychology*, 16, 789-797.



# References

---

- Koocher, G.P., & Keith-Spiegel, P. (1998). *Ethics in psychology: Professional standards and cases* (2nd ed.). NY: Oxford University Press.
- Ladany, N., Ellis, M.V., & Friedlander, M.L. (1999). The supervisory working alliance, trainee self-efficacy, and satisfaction. *Journal of Counseling and Development*, 77, 447-455.
- Lamb, D.H., Cochran, D.J., & Jackson, V.R. (1991). Training and organizational issues associated with identifying and responding to intern impairment. *Professional impairment during the internship: Identification, due process, and remediation. Professional Psychology: Research and Practice*, 18, 597-603.
- Lamb, D.H., Roehlke, H., & Butler, A. (1986). Passages of psychologists: Career stages of internship directors. *Professional Psychology: Research and Practice*, 17, 158-160.
- Leddick, G.R., & Dye, H.A. (1987). Effective supervision as portrayed by trainee expectations and preferences. *Counselor Education and Supervision*, 27, 139-154.
- Littrell, J.M., Lee-Borden, N., & Lorenz, J. (1979). A developmental framework for counseling supervision. *Counselor Education and Supervision*, 19, 129-136.
- Martin, J.S., Goodyear, R.K., & Newton, F.B. (1987). Clinical supervision: An intensive case study. *Professional Psychology: Research and Practice*, 18, 225-235.
- Miller, C.D., & Oetting, E.R. (1966). Students react to supervision. *Counselor Education and Supervision*, 6(1), 73-74.
- Milne, D.L., & James, I.A. (2002). The observed impact of training on competence in clinical supervision. *British Journal of Clinical Psychology*, 41, 55-72.
- Milne, D.L., James, I.A., Keegan, D., & Dudley, M. (2002). Teacher's PETS: A new observational measure of experiential training interactions. *Clinical Psychology & Psychotherapy*, 9, 187-199.



# References

---

- Moskowitz, S.A., & Rupert, P.A. (1983). Conflict resolution within the supervisory relationship. *Professional Psychology: Research and Practice*, 14, 632-641.
- Sonne, J.L. (1999). Multiple relationships: Does the new ethics code answer the right questions. In D.N. Bersoff (Ed.), *Ethical conflicts in psychology* (pp.227-230). Washington, DC: American Psychological Association.
- Stenack, R.J., & Dye, H.A. (1983). Practicum supervision roles: effects of supervisee statements. *Counselor Education and Supervision*, 23, 157-168.
- Stoltenberg, C.D., McNeill, B.W., & Delworth, U. (1998). *IDM Supervision: An integrated developmental model for supervising counselors and therapists*. San Francisco: Jossey-Bass.
- Wakens, C.E., Jr. (1993). Development of the psychotherapy supervisor: Concepts, assumptions, and hypotheses of the supervisor complexity model. *American Journal of Psychotherapy*, 47, 58-74.
- Wheeler, S. (2004). A review of supervisor training in the UK. In I. Felming & L. Steen (Eds.), *Supervision and Clinical Psychology: Theory, practice and perspectives*. East Sussex: Brunner-Routledge.
- Wisnia, C.S., & Falender, C. (1999). Training in cultural competence. *APPIC Newsletter Journal of Training*, 12.
- Worthen, V.E., & McNeill, B.W. (1996). A phenomenological investigation of “good” supervision events. *Journal of Counseling Psychology*, 43, 25-34.
- Wulf, J., & Nelson, M.L. (2000). Experienced psychologists’ recollections of internship supervision and its contributions to their development. *The Clinical Supervisor*, 19(2), 123-145.